About Child Find

Under Federal IDEA law, each school district has an obligation to engage in Child Find, a process for identifying, locating, and evaluating all children with disabilities that reside in the school district's jurisdiction. This means that each district will work with entities to locate and make an initial referral for any child who is suspected of having a delay in development or a disability.

Children 0-2 may be eligible for additional support through Starpoint Children's Services, a home-based program.

Children ages 3-5 may be eligible for support through special education at the Salida Early Childhood Center.

How to Contact?

Email your questions to:

Dawn Klco

dklcoDsalidaschools.org

719-530-5375

For more information look on the district webpage:

Salida School District
Child Find
www.salidaschools.org



Are you concerned with your child's learning or development?

Salida School District Child Find



Child Find is a community wide effort to help parents who are concerned with their child's development get necessary screening.

Child Find is a referral source to help identify, screen, and/or evaluate children D-5 years who may be demonstrating delays in development.



Concerns at 6 months:

- Doesn't respond to sounds
- Not rolling on side
- Not holding objects in hands
- Not lifting head lying on stomach

Concerns at 9 months:

- Doesn't turn head to name
- · Doesn't sit up with help
- Not babbling or making sounds
- Not banging toys together or bringing toys to mouth

Concerns at 12 months:

- Not pointing or gesturing for toys or food
- Doesn't look for toys when taken out of view
- Doesn't copy or repeat speech sounds
- Not crawling

Early Intervention can help decrease learning concerns and support your child's learning

How do I know if I should be concerned with my child's development? Here are a few examples of concerns at different ages that may qualify a child/family for services

Concerns at 18 months:

- Does not copy your actions or imitate things you do during play (i.e. clapping, building blocks)
- Not taking steps/walking
- Uses less than 6 words
- Doesn't persist in communicating; not trying to get your attention

Concerns at 24 months:

- Not yet using two words together
- Does not know what to do with common toys/items (brush, phone, car, block, etc.)
- Needs to hold a hand to walk
- Does not follow simple directions such as sit down/wash hands/get shoes

If you have concerns, don't wait act early!

Contact the Child Find office if you have concerns or speak to your child's doctor

Concerns at 36 months:

- Not using at least 2 or 3 words together
- Does not complete some routines independently (wash hands, get dressed)
- Does not make eye contact when talking or looking at you
- Unable to answer simple 'what' questions
- Not scribbling or using utensils correctly

Concerns at 48 months:

- Does not sit/listen to storybook
- Can't recall simple past events
- Does not recognize colors, shapes
- Does not follow directions with 2 steps
- Not drawing simple figures or recognizable pictures

